



Title	TREATY OF WAITANGI
Reference Number	A106
Section	Administration
Written By	Whanau Waiora
Checked By	BOT Policy Committee
Approved By	NPBHS Board of Trustees
Issue Date	June, 1999
Review Date	February, 2018
Associated Policies	
Associated Procedures	

RATIONALE

New Plymouth Boys' High School will honour its obligation under the Charter to give practical effect to the Treaty of Waitangi.

PURPOSE

1. To retain and foster the development of Te Reo and Tikanga Maori in a manner determined by the Maori community.
2. To develop awareness of Te Mana O Aotearoa (the uniqueness of New Zealand's heritage) and provide the means of fostering better understanding consistent with the Treaty of Waitangi.

GUIDELINES

1. The continued teaching of Te Reo Maori should be ensured by doing everything possible to employ a teacher/teachers proficient in Te Reo Maori and Tikanga Maori.
2. The election to study Te Reo should be actively promoted to all students and the wider community, with particular emphasis on new Year 9 students entering school.
3. Student participation in educational courses and immersion courses, both at school and within the wider community, should be encouraged.
4. It is important to seek the active co-operation of the local Maori community to provide the Board and the



School with advice and guidance, especially Kaumatua guidance to ensure the appropriate Tikanga

5. Kokiri Te Reo, the Maori language room, should continue to be well resourced in order to maintain an effective learning environment for all those who occupy it.
6. The Board is to seek representation from the Maori community. This representation should be in harmony with the Maori community and the Board's needs.
7. The customary use of Maori greetings in assembly, and other main meeting points, is to be encouraged.
8. When appropriate, and at the discretion of the Headmaster, in consultation with the kaiako, visitors arriving at the school should be greeted with the appropriate ceremony.
9. The school environment should reflect the school's bi-cultural nature, for example, in its letterhead and signposts.
10. NPBHS undertakes to familiarise any new teacher of Te Reo Maori with established protocols and Tikanga of Taranaki.
11. Wide consultation processes among the Maori members of the school community should be developed and maintained to enhance the quality of education that NPBHS provides for its Maori students.
12. All curriculum departments should encourage the use of Tikanga Maori in appropriate areas of their curriculum, especially English, Social Science and Science, Art and Physical Education.
13. It is essential to encourage students to understand their iwi / hapu / whanau origins.
14. All staff and Board of Trustees, are encouraged to undertake cultural awareness Treaty-related education on a regular basis, with particular reference to teachers from overseas.
15. The school's management should endeavour to maintain Maori student and staffing population rates that at least reflect those in the wider community.
16. The Charter's commitment to Treaty obligations should be reflected in management-level job descriptions.
17. The school must comply with the national education priority which requires that we work with the Maori community to plan, set targets for, and achieve better outcomes for, Maori students.

