



NEW PLYMOUTH BOYS' HIGH SCHOOL

TE KURA TAMATĀNE O NGĀMOTU

Title	CURRICULUM DELIVERY
Reference Number	B201
Section	Curriculum
Written By	BOT Policy Committee
Checked By	BOT Policy Committee
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Associated Policies	
Associated Procedures	

RATIONALE :

The delivery of high quality courses, at all levels of the school and from all departments within the school, which will encourage students' and enable access to information and expertise to gain the knowledge, understanding and skills necessary to realise their potential.

PURPOSE :

1. To deliver a curriculum which will fulfil the requirements of the New Zealand Curriculum and Qualifications Frameworks.
2. To deliver a curriculum which will serve the needs of the students.
3. To deliver a curriculum which will be comprehensive, flexible, coherent and clear in what is to be learned.

GUIDELINES :

1. In order that New Plymouth Boys' High School fulfils the requirements of both the prescriptions in the Qualifications Framework and the currently gazetted national curriculum statements, the following will be the course structures :
 - * Year 9 : a compulsory core of English, Mathematics, Science, Social Science, Technology, Health and Physical Education, and Art plus 2 or 3 optional subjects.
 - * Year 10 : a compulsory core of English, Mathematics, Science, Social Science, Learning Matters and Health and Physical Education, and Art, plus 1 or 2 optional subjects.
 - * Year 11 : a compulsory core of English, Mathematics and Science, plus 3 optional subjects.
 - * Year 12 : compulsory English, plus 4 or 5 optional subjects.
 - * Year 13 : 5 or 6 optional subjects.



2. Programmes at Years 11 – 13 should allow students to take advantage of courses provided by institutions outside the school.
3. The Board of Trustees has the responsibility to ensure :
 - The appointment of registered, well-qualified teachers.
 - The appointment to positions of responsibility and management, of men and women with demonstrated teaching expertise, who have the ability to ensure high quality curriculum delivery.
 - The provision of physical, administrative, professional and financial resources necessary within the limits of state funding and such funds as it may privately raise, to enable the teachers to deliver the curriculum.
 - The determination of the curriculum to meet the Charter requirements within the National Curriculum guidelines and subject to the recommendations and advice of the Principal and the staff and school community, what will be taught and learned in the school including local curriculum and the provision of subject options.
4. The Principal is responsible for the overall delivery and evaluation of the curriculum according to Board policies and directions.
5. The Senior Management Group is accountable to the Principal for programme initiation, development and implementation and evaluation and ensures communication between the Senior Management Group, course developers and evaluators, is regular and ongoing.
6. Course developers have the responsibility for maintaining up-to-date resources and schemes of work relevant to the students' courses, which should be reviewed annually and modified where appropriate.
7. The Timetable Committee, having checked the viability of any proposed course, will produce a timetable which incorporates provision for all approved programmes.
8. The Principal will coordinate an evaluation strategy (Review Timetable) which will enable all departments to have programmes reviewed on an annual basis. Heads of Department are responsible for checking programme goals are set, and are met, and these goals should be clearly stated in the review.