



# NEW PLYMOUTH BOYS' HIGH SCHOOL

TE KURA TAMATĀNE O NGĀMOTU

<b>Title</b>	<b>STUDENT ACHIEVEMENT DATA</b>
<b>Reference Number</b>	F605
<b>Section</b>	Students
<b>Written By</b>	T G Heaps
<b>Checked By</b>	BOT Policy Committee
<b>Approved By</b>	NPBHS Board of Trustees
<b>Issue Date</b>	29 March 2007
<b>Review Date</b>	November 2016
<b>Associated Policies</b>	Reporting on Student Progress
<b>Associated Procedures</b>	

## RATIONALE :

Staff need to be able to make informed judgements when determining learning programmes for students, and access to up-to-date information will assist them in being able to do so.

## PURPOSE :

1. To provide data about the literacy and numeracy achievement of students.
2. To provide data about student achievement in common tests and examinations in Years 9 and 10.
3. To provide data about student achievement in NCEA Levels 1, 2 and 3, and in NZ Scholarship.
4. To use student achievement data to chart the progress of students individually and as a cohort.
5. To use student achievement data to inform teaching programmes and departmental and school-wide targets.

## GUIDELINES :

1. The following literacy and numeracy data will form the data dossier created for each incoming Year 9 cohort and transferred with them at the end of each year :

<b>Test</b>	<b>Administered</b>	<b>Date entered</b>
<u>Year 8 CEM</u>	Guidance Counsellor	October (Learning Support)
<u>Year 9 PAT</u>		
Mathematics stanine	HOD Mathematics	February (Learning Support)
Vocabulary stanine	Teacher i/charge Literacy	February (Learning Support)



Vocabulary stanine	Teacher i/charge Literacy	November (Learning Support
Reading age	Teacher i/charge Literacy	February (Learning Support
Reading age	Teacher i/charge Literacy	November (Learning Support
Comprehension stanine	Teacher i/charge Literacy	February (Learning Support
Comprehension stanine	Teacher i/charge Literacy	November (Learning Support
<u>Year 9 Schonell</u>		
Spelling	Teacher i/charge Literacy	February (Learning Support
Spelling	Teacher i/charge Literacy	November (Learning Support
<u>Year 10 PAT</u>		
Mathematics stanine	HOD Mathematics	February (Learning Support
Vocabulary stanine	Teacher i/charge Literacy	November (Learning Support
Reading stanine	Teacher i/charge Literacy	November (Learning Support
Comprehension stanine	Teacher i/charge Literacy	November (Learning Support
<u>Year 10 Schonell</u>		
Spelling	Teacher i/charge Literacy	November (Learning Support

2. This data dossier will be accessible to all staff through Classroom Manager.
3. The school will utilise the NZCER on-line database that produces detailed analysis of individual, class, school and question level of PAT reading, comprehension and mathematics data. Teachers and HODs will access the data to inform teaching and learning, and create reports.
4. This data will be used to support each year's goals and targets as set down in the School's Charter.
5. Heads of Department/Management Unit Holders, will produce an analysis of common tests and examinations in Years 9 and 10 through Classroom Manager. This analysis will show the results for the whole cohort, each ethnic group and each class.
6. Heads of Department/Management Unit Holders will produce an analysis of NCEA Levels 1, 2 and 3, and Scholarship through Classroom Manager. This analysis will have the results for the whole cohort, each ethnic group and each class, and also a comparison with the national results.
7. These analyses of Years 9 and 10, and NCEA Levels 1, 2 and 3, and Scholarship will be presented with the departmental reports in Term 1, Week 7. They will be accompanied by comment on each level's performance overall and/or related to specific assessments.
8. These analyses will determine the department targets that, within the parameters of the school-wide targets laid down in the Charter, will be set, at the time of the departmental reports in Term 1, Week 7, for the year following the results that have been analysed.

